Gender Action Plan of PCP

INTRODUCTION

Project Context

The Gender Action Plan (GAP) is the PCP's strategic document that outlines how sub-projects or program will address gender issues and promote gender equality. It is designed to ensure that the project takes into account the different needs, priorities, and experiences of women, men, girls, and boys, and promotes equal opportunities for all.

The Gender Action Plan (GAP) is designed to ensure that the project:

- Create an enabling policy environment to reduce gender parity gaps and inequalities in the project;
- Promote women's participation in project
- Maximize women's access to subproject benefits
- Minimize social vulnerability of women arising due to the subproject activities like securing land, security concerns during construction
- Addresses the needs and constraints of women, girls, men, and boys;
- Avoids any risks of adverse gender impacts;
- Ensures women's participation, promotes their contribution in project and subprojects planning;
- Ensures women are included as planners, co-implementers and agents of change
- Reduce the gender gap of social, economic and environmental vulnerabilities.

Key Components of GAP

The GAP is a critical tool for ensuring that PCP sub-projects are gender-responsive and contribute to gender equality and women's empowerment.

Some of the key components of a GAP include:

• Engaging with women's groups and other stakeholders to ensure that their perspectives and needs are taken into account in project design and implementation

- Conducting gender analysis and sex-disaggregated data collection to identify gender gaps and inform project decision-making
- Setting specific gender equality objectives and indicators to measure progress towards gender equality
- Implementing gender mainstreaming strategies to ensure that gender considerations are integrated into all aspects of the project, including project design, implementation, monitoring, and evaluation
- Promoting women's leadership and participation in project decision-making and implementation
- Addressing gender-based violence and other forms of gender discrimination that may affect project outcomes.

Target groups

Project activities should be directed to five main target groups: women, men, youth, educational institutions, project staff and staff of executing entities and implementing partners.

- **Men and women and girls** are often disproportionately affected by urban development projects. They may have specific mobility needs, access to services, and safety concerns that need to be addressed in the project design and implementation as well as utilizing and access to municipal services being provided through PCP.
- Youth is an important target group as the long-term impact of the project depends on them as decision-makers in the future. They also have specific needs and experiences in urban areas, and their perspectives and needs should be taken into account in the project design and implementation.
- Vulnerable and marginalized groups include people with disabilities, elderly people, indigenous populations, and ethnic minorities, among others. These groups may face specific challenges in urban areas, such as discrimination and exclusion, and the GAP should aim to address these challenges.

• Staff of Municipal Committees (MCs), PMDFC and Local Government and Community

Development Department (LGCDD) - Gender sensitivity of the staff and gender

mainstreaming in the project is essential for the implementation of planned activities. including

planners, engineers, fiduciary, environmental and social specialists and project staff have a

critical role to play in ensuring that the project is gender-responsive and promotes gender

equality.

Civil society organizations and women's groups can play a key role in advocating for gender-responsive policies and programs, as well as in providing feedback on the project design and implementation.

Resources

Implementing a Gender Action Plan (GAP) for PCP requires adequate resources, both in terms of financial and human resources. The specific resources required will depend on the size and scope of the subproject under PCP, as well as the objectives and strategies outlined in the GAP. Here are some of the key resources that may be required:

- I. Legal provisions aim to increase women's participation in decision-making. Legal provisions at provincial level and mechanisms could be utilized to strengthen the engagement of men and women within the framework of the project.
- II. The GAP requires additional financial resources to cover the costs of activities and strategies outlined in the plan. This may include funds for gender analysis, data collection, capacity building, advocacy, and monitoring and evaluation.
- III. The implementation of the GAP will require staff with specific skills and expertise in gender analysis, gender mainstreaming, and monitoring and evaluation. This may require additional staff or training of existing staff.
- IV. Collecting sex-disaggregated data and other gender-specific information is a critical component of the GAP. This will require additional resources to collect, process, and analyze the data.
- V. Implementing the GAP will require partnering with civil society organizations, women's groups, and other stakeholders who can provide expertise, feedback, and

support. This may require additional resources to establish and maintain these partnerships.

- VI. The implementation of the GAP may require technical expertise in areas such as urban planning, public transport, housing, and social services. This will require hiring consultants or partnering with academic institutions and research organizations.
- VII. Implementing a GAP requires a long-term commitment from all stakeholders, including city officials, project staff, and community members. This may require additional time and resources to ensure that the project is sustained over the long term.
- VIII. Project has employed a full-time Sr. Program Officer (ESM¹), Program Officer and regional offices ESM Deputy Program Officers to take care of the compliance of ESMF, implementation of the Environmental and Social Management Plan (ESMPs) and the Gender Action Plan (GAP) as well as to screen all the subprojects, comply with the EHS standard operating procedures (SOPs), policies and regulations on gender-sensitiveness and responsiveness.

Implementation of GAP will use outreach platforms setup by Communication Strategy of the program such as mass and social media for awareness raising campaigns. The specific gender action plan of the project is presented below:

Please revise the below table using various stages of project cycle in the light of examples provided below. The list is not exhaustive.

Outputs

Improved gender-disaggregated data collection and analysis: This output could be
measured by improvements in the collection and analysis of gender-disaggregated data, as
well as improvements in the availability and quality of data on women's experiences and
outcomes in the project area.

¹ Environment and Social Management

- Increased recruitment and retention of women in PMU/PIU and subprojects: This output involves number of women are hired in the project in PMU and various subprojects.
- Increased participation of women in decision-making: This output could be measured by
 the number of women who are involved in project design and implementation, as well as
 the number of women who are represented in decision-making bodies related to the project.
- Improved access to services for women: This output could be measured by improvements in the availability and quality of services that are important for women's well-being, such as healthcare, education, and social services.
- Increased safety and security for women: This output could be measured by reductions in the incidence of gender-based violence, harassment, and other forms of violence against women in the project area, as well as improvements in women's perceptions of safety in public spaces.
- Improved physical infrastructure for women: This output could be measured by improvements in the quality and accessibility of physical infrastructure that is important for women's mobility, such as public transportation, sidewalks, and public lighting, day care centers, the number of women-only toilets and changing rooms in public spaces.
- Increased awareness and capacity on gender equality: This output could be measured by improvements in the understanding and capacity of project staff, partners, and community members on gender equality and women's empowerment, as well as improvements in the inclusion of gender considerations in project planning and implementation.
- Improved gender-responsive policies and practices: This output could be measured by
 improvements in the development and implementation of gender-responsive policies and
 practices within the project, as well as improvements in the monitoring and evaluation of
 the project's gender-related outcomes.

A few examples of Activities:

- Conduct a gender analysis to identify gender-specific challenges and opportunities in the
 project area, including the gender division of labor, access to resources and services, and
 safety and security concerns.
- Engage with women and other stakeholders in the project area to understand their perspectives, needs, and priorities, and ensure that their voices are heard in the project design and implementation.
- Build the capacity of project staff and partners on gender mainstreaming, gender analysis, and monitoring and evaluation to ensure that gender considerations are integrated throughout the project.
- Ensure that the project design is gender-sensitive and takes into account the needs and priorities of women and other marginalized groups, including the design of infrastructure, services, and public spaces.
- Ensure that project services, such as public transportation, health services, and housing, are accessible and responsive to the needs of women and other marginalized groups.
- Advocate for gender-responsive policies and programs, and raise awareness among project staff, partners, and community members on the importance of gender equality and women's empowerment.
- Monitor and evaluate the project to assess its impact on gender equality and women's empowerment, and make adjustments as necessary to ensure that the project is achieving its gender-related objectives.

A few examples of indicators and KPIs

Indicators and key performance indicators (KPIs) are used to monitor and evaluate the progress and impact of a Gender Action Plan. The specific indicators and KPIs will depend on the context

and objectives of the plan. However, here are some examples of possible indicators and KPIs for a Gender Action Plan:

- Output: Improved gender awareness and sensitivity among employees.
- Indicator: Number of employees who receive gender awareness training.
- KPI: Ensure that 100% of employees receive gender awareness training within 1 year.
- Indicator: Employee satisfaction with gender awareness training.
- KPI: Achieve an average satisfaction rating of 85% for gender awareness training within 2 years.
- Objective: Increased number of women who participate in decision-making processes.
- Indicator: Number of women who participate in decision-making processes (e.g., committees, focus groups).
- KPI: Increase the number of women who participate in decision-making processes by 25% within 2 years.

Sr.	Activities	Actions and	GAP Indicator	Timelines	Responsibilities
No.		Targets			
OUT	PUT I- SUBPROJECTS IDEN	ΓΙ FIED, PREPARE D	, PLANNED AND DESIG	GNED	
1.1	Identify the men, women and transgender population in the proposed subproject area	Secondary population census dataSubproject	Baseline data collected and documented in the instruments	At the planning and design phase of all the subprojects	Consultants hired for detailed design and survey
		siting and surveying	Ensure collection of gender disaggregated data.		PCP ESM Team MCs
1.2	 Ensure men, women and transgender's participation in infrastructure planning and design in all the subprojects under PCP. Ensure women and transgenders and vulnerable groups are equally benefitted with the project activities and subactivities 	Consultation and participation	 Documented evidence of consultation Recorded the feedback 	At the planning and design phase of all the subprojects during Environment and Social Screening Survey	Consultants hired for detailed design and survey PCP ESM Team MCs

1.3	Awareness and information	Information and	• Documented the	During public	Consultants
	about the subproject activities	Awareness	evidence	consultation at the time	hired for
	and anticipated environmental			of E&S Screening	detailed design
	and social impacts that may			Surveys	and survey
	emerge during or after				PCP ESM Team
	construction phase and may				MCs
	affect the women and children				
1.4	Ensure the inclusion of needs	Gender	• Incorporated the	At the planning and	Consultants
	and feedback of all the gender	considerations in	feedback/comments	design phase of all the	hired for
	related groups in the planning	PC-Is and Sector	in planning	subprojects	detailed design
	and design documents	Plans preparation	documents		and survey
					PCP ESM Team
					MCs
1.5	Ensure the Environment and	Women, men and	Documented in E&S and	During preparation of	Consultants
	Social Screening and	transgender and	IRS Screening	screening checklists and	hired for
	Involuntary Resettlement	other vulnerable	Checklists and E&S	E&S instruments	detailed design
	Screening of each subproject	groups as Affected	instruments		and survey
	under PCP, categorization of	Persons identified in			PCP ESM Team
	each subproject and	terms of social and			MCs
	development of relevant E&S	environmental			
	instruments	implications			

1.6	Promote gender aspects of all	Training/awareness	Documentation of	Throughout the length	PCP PMDFC
	activities through targeted and	raising programs	trainings	of project	team
	culturally sensitive awareness		Training reports		
	raising training and				
	campaigning				
1.7	Preparation of livelihoods	Gender	• Livelihoods	Before execution of the	Consultants
	restoration and social	consideration in	Restoration Plans for	projects	hired for
	development programs	management and	women developed		detailed design
	including women skills	mitigation plans	and approved		and survey
	enhancement plans in the		Skills enhancement		PCP ESM Team
	subprojects where women or		programs for women		MCs
	transgender may have the		and transgenders		
	chance of loss of livelihoods or		developed and		
	means of livelihoods		approved		
			Social development		
			plan for women		
			developed and		
			approved		
1.8	Inclusion of estimated costs of	Estimated budget	Cost of E&S estimated	At the project planning	Consultants
	implementation of E&S	for implementation	budget included in the	and design phase	hired for
	instruments and mitigation	of E&S instruments	total estimate of PC-I		detailed design
		reflects the			and survey

	and management plans in the	provisions made for			PCP ESM Team
	total estimate of PC-Is	women and			MCs
		transgender			
1.9	Sex disaggregated data of	An effective GRM	Complaints received	Throughout the course	MCs
	complaints	is pin place	record	of project	PMDFC ESM
					/Institutional
					Development
					team
OUT	PUT II- BID DOCUMENGTS	AND CONTRACT O	F AWARD OF APPROV	ED SUBPROJECTS	
2.1	Ensure the incorporation of	Contractor's scope	Clause regarding	At the stage of bid	Consultants
	SOPs for Environment,	of work has gender	compliance of EHS	documents preparation	hired for
	Health and Safety of	considerations	SOPs developed by		detailed design
	labor/women workers in the		PMDFC, included in the		and survey
	contractors' terms of		bid documents		PCP ESM Team
	reference				MCs
2.2	Ensure the incorporation of	Contractor's scope	Clause regarding	At the stage of bid	Consultants
	SOPs for EHS of local	of work has gender	compliance of EHS	documents preparation	hired for
	communities particularly	considerations	SOPs developed by		detailed design
	women, children and		PMDFC, included in the		and survey
	transgender in the scope of		bid documents		PCP ESM Team
	work of contractor				MCs

2.3	E&S instruments are made	Contractor's scope	Clause regarding	At the stage of bid	Consultants
	part of bid documents and	of work has gender	compliance of E&S	documents preparation	hired for
	mitigation measures having	considerations	approved included in		detailed design
	provision for gender are		the bid documents		and survey
	included in the BOQ items				PCP ESM Team
					MCs
OUT	PUT III- SUBPROJECT EXEC	CUTION AND CONS	TRUCTION PHASE		
3.1	Ensure the compliance of	Gender related	Monitoring and	During construction	Supervision
	environment and social	mitigation measures	Evaluation	phase	consultants
	mitigation and management	are complying and	Evidence based		ESM PMDFC
	plans as given in the approved	adopted as per the	documentation and		team
	instruments	given procedures	recommended		MCs
			measures		
			Record of visual site		
			observations		
			Record of GRM		
			complaints		

3.2	Orientation/sensitization of	All the contractors	Documentation of	At contract award and	Supervision
	contractors on core labor	have got training	training sessions	during construction	consultants
	standards such as equal labor			phase	ESM PMDFC
	wages irrespective of gender				team
					MCs
3.3	Orientation/sensitization of	All the contractors	Documentation of	At contract award and	Supervision
	contractors to provide best	have got training	orientation sessions	during construction	consultants
	EHS provisions to all genders			phase	ESM PMDFC
					team
					MCs
3.4	Ensure the compliance of	EHS SOPs	Monitoring and	During construction	Supervision
	EHS SOPs of Labor/Women	developed for	Evaluation	phase	consultants
	workers and children	Women and child	Evidence based		ESM PMDFC
		labor/workers are in	documentation and		team
		compliance with the	recommended		MCs
		prescribed	measures		
		procedures	Record of visual site		
			observations		
			Record of GRM		
			complaints		
3.5	Train and sensitize the	Training and	Documentation	At site during	Supervision
	construction labor/workers	awareness raising	Training reports	construction	consultants

3.6	about gender related issues that may emerge during execution and construction of infrastructure projects Ensure the compliance of EHS SOPs of communities including women members of communities	programs for labor/workers EHS SOPs developed for local communities are in compliance with the prescribed procedures	 Monitoring and Evaluation Evidence based documentation and recommended measures Record of visual site observations Record of GRM 	During construction phase	ESM PMDFC team MCs Supervision consultants ESM PMDFC team MCs
OUT	PUT IV- SUBPROJECTS CON	MPLETION	complaints		
4.1	Equal access of women, men and transgender and vulnerable groups to better municipal services	Equal access to municipal services	Documentation records Post projects reports development	After execution of projects	PCP PMDFC team
4.2	Document gender impacts and results of the project	Impacts of project interventions on	Post project reports	At completion of project	PCP PMDFC team

men, women,	
children and c	ther
vulnerable gro	pups